

<p>LOA Charter Application Executive Summary Section Item #1 pp. 2-3</p>	<p>1. State the Charter School’s mission and describe why this initiative is important to the community it serves. Also provide a brief description of any defining features of the school. Include how stakeholders were involved in the petition process and how they will continue participating.</p>		
	<p><b>Issues with answer, missing information, needed corrections</b></p>	<p><b>Non-Negotiables</b></p>	<p><b>Request for clarifications</b></p>
	<p>1) This item should only contain facts and not opinions or marketing.</p>		<p>Opinions or marketing items. Please remove or rephrase.</p>
	<p>2) Paragraph #2, “Prior to LOA, it is estimated that approximately one-third – 1000 students – sought education outside of Greene County. Once LOA was established, students from Greene County returned.”</p>		<p>Unless there is evidence of this which can be provided it is not fact and should be removed.</p>
	<p>3) Paragraph #2, “Families from across the world come to the area solely because of LOA as an educational option.”</p>		<p>There are many factors that lead to families relocating and rarely if ever is one factor the sole reason for moving. Please restate a fact or remove.</p>
	<p>4) Paragraph #3, “LOA was established by the community and continues to encourage community involvement by holding routine board meetings and encouraging parental involvement through our Parent Teacher Committee, with time set aside for community comment.”</p>		<p>LOA was established by the Greene County Board of Education not just the community. Please correct.</p>

	<p>5) Paragraph #3, “The school, along with the new hospital, has been instrumental over the past 16 years in bringing large scale construction to the area. This increase in construction supports significant increases in the tax base and the gross value of ESPLOST initiatives.”</p>		<p>This is an opinion and needs to be removed. There are multiple factors that contribute to economic development and there is no proof of the claim.</p>
	<p>6) Paragraph #4, “Evidence of student achievement including standardized test scores, graduation rate, and college admission rates proves that small rural communities can have schools that can compete with larger suburban and urban schools.”</p>		<p>This looks like an opinion. Please provide the evidence for the claim or remove it.</p>
	<p>7) Paragraph #4, “The efficient use of funds allows it to work with a local foundation to develop”</p>		<p>Please change to “The efficient use of funds allows it to work with a local foundation and the Greene County School Board to develop”</p>

LOA Charter Application Executive Summary Section Item #2 pp. 3-4	2. Describe the charter school’s academic program, specifically focusing on why it is innovative in your school district. Include mention of any waivers of state law and SBOE rule that are needed to implement the academic program. Be sure to describe any special characteristics of your charter school, such as a special population or some other feature, or features which enhance educational opportunities.		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-Negotiables</b>	<b>Request for clarifications</b>
	Social Emotional Curriculum (See attachment 7 last line)		Please add how LOA and the GCSB can work together to provide Social Emotional Professional Development in the middle schools and high schools.

LOA Charter Application Executive Summary Section Item #3 p. 5	3. Describe the charter school’s organizational structure, specifically focusing on its innovation and need for flexibility, its general partnership structure with an educational service provider (ESP) if any, and the school’s community interest and need.		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for Clarifications</b>
	1) LOA states in their original charter application that they will not use an “ESP” but have formed New Greene Education (an ESP) with no charter amendment as required. Without a charter amendment, they appear to have formed a relationship with Prestige School Solutions, LLC.		Please provide all partnership structure and relationship information between LOA, New Greene Education, Prestige School Solutions, LLC, the LOA Foundation, and any other entities that are intertwined with LOA, LOA’s employees or LOA Board Members.
	2) <b>Under this section</b> , there is no complete description of the charter school’s organizational structure, no description of innovation, flexibility, or the community’s interest of need. This does not mention the new position of executive director and there is no organizational chart nor a mention of the span of control.		Please update this section to reflect the New Executive Director position as well as any expected role for the former CEO. Will there be a change to your articles of incorporation?

<p>LOA Charter Application Past Performance Section Item #2 pp. 6-9</p>	<p>4. Provide a narrative describing how the charter school performed in meeting the academic and organizational goals set forth in its current charter contract. In your narrative: Address the school’s performance in each year of your current term.  * You are urged to include any supporting charts, tables, or graphs that provide quantitative data.  * If your charter school did not meet all of the goals in its charter contract, explain any mitigating factors to which this can be attributed and explain how the school plans to address them in the upcoming charter renewal term requested.</p>		
	<p><b>Issues with answer, missing information, needed corrections</b></p>	<p><b>Non-negotiables</b></p>	<p><b>Request for Clarifications</b></p>
	<p>1) ”LOA strives to score better than, or at least as well as, similar schools in GA...” This should be the goal and NOT a comparison to the district which is not a good comparison. Future goals and prior results should be included.</p>	<p><b>Comparable Schools</b> Boonton Community Charter, North Oconee High School</p>	<p>Cherokee County – Indian Knoll Elementary  Coweta County – Brooks Elementary  Coweta Charter Academy  Walton Co. – Sharon Elementary</p>
	<p>2) LOA beat the Odds one year, did not in 2018-19. No BTO data for 2020 and 2021 so this year will be very important and should be considered before moving forward.</p>		<p>LOA beat the Odds one year, did not in 2018-19. No BTO data for 2020 and 2021 so this year will be very important and should be considered before moving forward.</p>
	<p>3) LOA offers 20 AP courses.</p>		<p>Please list and clarify how many different courses were taught each year the past 3 years, the location, and method (online or in person).</p>

	4) No mention of any unmet goals		Please provide Organizational measure results for Goals 2-4 on pp. 6-7 for each year of the current charter school contract.
	5) Data is used from the 2018/19 CCRPI, which is now more than 4 years old and dates from a time when the LOA high school enrollment was half of its present size.		Please resubmit using 2023 data. One reason for the request for the extension is to allow for current data to be used.
	6) Accountability goals for improvement for the term of the charter renewal are never defined. The application states that LOA outperformed the local district and state on the 2018 and 2019 CCRPI, but GADOE no longer calculates overall CCRPI scores, so this measure cannot be used for accountability purposes.		Please correct this issue.
	7) The application makes reference to LOA outperforming the local district in 2021. The GADOE did not calculate CCRPI in this year due to the COVID-19 Pandemic and urged school systems to use data only for gauging the impact of COVID-19. GADOE cautioned against the use of FY21 data for any other purpose, including measurement and accountability.		Please correct this issue.
	8) Using 2021-2022 data, the application claims that LOA students outperformed the district and state. However, analysis of significant subgroups reveal that Black students at LOA are at 4% proficiency in Math, compared to 31% for GCSS and 25% statewide for Black students.	<i>This is significant considering only 21% of LOA students qualify for free &amp; Reduced lunches</i>	Provide relevant subgroup information for the GA Milestone and EOC testing for the current charter and 2023 Milestone data.

LOA Charter Application Past Performance Section Item #3 pp. 9-10	5. Describe the school’s financial situation <ul style="list-style-type: none"> <li>• Detail any financial successes or struggles the school experienced during the current charter term. Include any instances of fraudulent behavior or accusations of fraudulent behavior by school staff, governing board members, or anyone else associated with the school.</li> </ul>		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-Negotiables</b>	<b>Request for Clarifications</b>
	1) What do you mean by “sound financially” and what is a “5-star financial rating”? Cite your source...5 start efficiency rating?		Please add the specifics for the 5 star rating, by whom and when.
	2) The proposed 5-year budget in section 23 is flat, showing a per student income of 13,865.45 per student each year.	Please adjust the student/funding cap to reflect year one at 1072 and a 2% increase per year for each year after.	Please provide a revised budget projection to include the revised student cap.
	3) How much of the charter school budget goes to paying facility debt leases, loans, or payments?		Please break this down by separate facility. The enclosed attachments have them all lumped in together.

	<p>4) “For almost three years, LOA was legally engaged with the Greene County School District over a discrepancy with funding for students who were attending LOA. The suit was settled with the Greene County School District making a financial settlement with LOA.”</p>		<p>The lawsuit has been settled. Please remove these statements.</p>
	<p>5) Buildings that are on property that are not owned by the district are not eligible for ESPLOST funds or for state building money.</p>		<p>Please consider making all properties part of the district so we can use ESPLOST funds and get state building/repair money.</p>
	<p>6) The middle school building.</p>		<p>Please consider allowing the GCSS to build the building so we can all make sure it fits into everyone’s strategic plan and so we can use ESPLOST funds. This can also free up funds for LOA’s operational expenses. This would be completed just like the original building. Priority could be given in the next ESPLOST.</p>



<p>LOA Charter Application Past Performance Section Item #4 pp. 10-11</p>	<p>6. Provide a brief overview of the school’s current governance structure. In your description, you must include:</p> <ul style="list-style-type: none"> <li>• Specific examples of decisions the governing board has made on behalf of the school;</li> <li>• Specific examples of decisions that the school leader has made on behalf of the school;</li> <li>• How the governing board holds the school leader, any charter partners, and any independent contractors accountable, and;</li> <li>• The governing board’s training program for the current and proposed charter term. Attach as Exhibit 6 a copy of the board’s Governance Training Plan.</li> <li>• How the governing board holds the school leader, any charter partners (ESP/CMO/EMO), and any independent contractors accountable, and</li> <li>• The governing board’s training program for the current and proposed charter term. Attach as Exhibit 6</li> </ul>		
	<p><b>Issues with answer, missing information, needed corrections</b></p>	<p><b>Non-negotiables</b></p>	<p><b>Request for Clarifications</b></p>
	<p>1) <del>deleted</del></p>		
	<p>2) The governance board structure is vaguely defined (p10). The application does not specify how the governance board members are selected, length of terms, discipline process, removal process, replacement process, and what connection (if any) board members should have to the school community.</p>		<p>Please add</p>

	<p>3) The current charter gives first enrollment priority to a student whose parent is a Board member, full-time teacher, professional, or other employee at the charter school...</p>	<p>We will only allow and pay for the children of full-time administrators and full-time teachers. This law says “may” and not “shall”</p>	<p>Consider making it clear that priority is given to a student whose parent is a full-time teacher, or a full-time administrator. We agree with allowing current students who do not meet this requirement to remain at LOA until they graduate (grandfather them in).</p>
	<p>4) Nothing in the application states how the governing board will hold the CEO and/or executive director accountable, nor is there a provision for contract terms or the removal of the CEO. There is no organizational chart which delineates the duties and responsibilities of the new executive director nor any other positions.</p>		<p>Who evaluates the CEO and/or Executive Director? Is it the entire Board of Governors or a subset of the Board of Governors? Please clarify.</p>
	<p>5) “All these board members have been involved with the lawsuit against the Greene County School Board.”</p>		<p>The lawsuit is settled. Please remove this statement.</p>

LOA Charter Application Past Performance Section Item #5 pp. 11-16	7. Describe how the school provides state and federally mandated services to students with disabilities reciting the requirements of law and rule is insufficient. Your description must include the school's best practices and procedures...		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for Clarifications</b>
	1) High cost associated with SPED will be \$27,000 dollars more than the cost of a regular education student. GADOE has high-cost grants that can be applied for to help local districts deal with the expense of a high-cost special needs student. The district will work with LOA to apply for a grant if, and when a need arises.	No student will be discriminated against in the lottery or in services required and/or provided based on special educational need.	Please add this to the petition.
	2) LOA will provide a full continuum of SPED services on the LOA campus and no SPED student will be refused admission to LOA based on a special education need.	LOA will be treated no less favorably than any other school in the GCSS. They will provide the SPED services required by their students.	A full continuum of services includes all special education needs to include but not limited to severe and profound, therapeutic supports, and gifted.

	3) GCSS and LOA will determine the cost of needed services and a proportionate share of the cost will be assessed by the district.		Items 1-9 in this section will be included in exhibit 18 as an agreement between LOA and the GCSS.
	4) Any due process cost as a result of a complaint by an LOA parent will be the financial responsibility of LOA for both the LOA attorney and the district attorney should the district be required to be represented.		Items 1-9 in this section will be included in exhibit 18 as an agreement between LOA and the GCSS.
	5) On page 13 of 43 LOA states that it is a PBIS school.		Please clarify the extent to which you will use the discipline reporting software “Educators Handbook” and the extent that you will provide PBIS.
	6) LOA will create a detailed SPED handbook that will be consistent with the GCSS SPED Handbook.		Please review the GCSS SPED handbook and consider using it or provide us with your handbook that follows the policies in the GCSS SPED handbook, state, and federal law.
	7) LOA will provide their own certification and the cost affiliated with maintaining Mindset Training.		Items 1-9 in this section will be included in exhibit 18 as an agreement between LOA and the GCSS.

	<p>8) GCSS Director of SPED will make every effort to collaborate with the LOA SPED Coordinator, however the final authority over all SPED related matters in Greene County is the GCSS Director of Special Education.</p>		<p>Items 1-9 in this section will be included in exhibit 18 as an agreement between LOA and the GCSS.</p>
	<p>9) All LOA Sped staff will attend all training provided by the GCSS Director of SPED at the location selected by the GCSS SPED Director.</p>		<p>Items 1-9 in this section will be included in exhibit 18 as an agreement between LOA and the GCSS.</p>

LOA Charter Application Past Performance Section Item #6 pp. 16-19	8. Describe how the charter school provides state-and federally mandated services for English Learners (EL's). Reciting the requirements of law and rule is insufficient. Your description must include diagnostic methods or instruments that are used to identify and assess those students, as well as the instructional program that is provided to ELs.
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	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for Clarifications</b>
	1) LOA will pay for all expenses related to their own ESOL students related to, but not limited to, testing using the WIDA, ACCESS, NWEA, and other related test and all professional Learning.		Please add in exhibit 18 as an agreement between LOA and the GCSS on how we will handle ESOL students.
	2) Home Language Survey for Parents.		This must be included in the agreement between LOA and the GCSS on how we will handle ESOL students. LOA will use the Infinite Campus Electronic Registration LOU that includes the electronic version of the Home Language Survey.

LOA Charter Application Past Performance Section Item #7 pp. 19-22	9. Provide the number and percentage of students receiving In-School Suspensions, or Expulsions during the current charter term (e.g. the past 5 years). How does this discipline and dismissal data compare to the Office of Civil Rights data?
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	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-Negotiables</b>	<b>Request for Clarifications</b>
	1) Educator's Handbook	<i>All</i> disciplinary actions will be documented through Educators Handbook which is the District's selected data collection method. This is necessary for federal compliance and SPED	Please add a MOU in section 18 that this will be followed.
	2) Please provide the historical data that is requested in this section		Please provide the GCSS the data requested in this section for the past 5 years and provide an agreement in section 18 to provide it yearly within the next charter.

LOA Charter Application Past Performance Section Item # 8 pp. 22-23	10. Describe in detail how the charter school’s students, governing board, faculty, and staff reflect the socioeconomic diversity of the community served by the charter school. If the charter school does not reflect the community’s diversity in one or more areas listed above, provide a comprehensive plan to address the need for diversity. Included in such a plan could be, for example, the use of targeted recruitment or the use of a weighted lottery to provide an increased chance of admission for educationally disadvantaged students pursuant to O.C.G.A. 20-2-2066(a)(1) and State Board Rule 160-4-9.05(2)(g).		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiable</b>	<b>Request for Clarification</b>
	1) The Charter Application compares the LOA student sociodemographic diversity to the entire population of Greene County instead of to the student population of Greene County.		Please use the sociodemographic diversity numbers on the GA DOE’s Annual Charter School Report to compare the LOA student population to the GCSS student population and come up with a proposal to reduce the sociodemographic disparity between the two student populations within the Charter term at the first lottery at PreK.



LOA Charter Application Past Performance Section Item # 9 pp. 23-24	11. Describe in detail any difficulties faced during the charter term that were not already addressed above, how the school dealt with such difficulties, and if they remain an issue for the school. Also explain how the school plans to avoid these difficulties during the upcoming charter renewal term.		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for Clarifications</b>
	1) The application states that there was a misunderstanding in regard to which document, application or contract, rules. There was never a misunderstanding, the contract rules, if there is a conflict between the application and the contract. In the 2023 application (p.23) LOA states that the renewal application is a projection of what “will” happen over the next 5 years. The term “will” does not suggest a “guess” therefore no alterations should be necessary to meet changing circumstances.		One solution for this is for the Charter Contract to explicitly say that all agreements in exhibit 18 will be honored during the term of the Charter Contract unless a new agreement by both the LOA BOG and the GCSS Board is reached.
	2) One decision that has be made is an apparent violation of enrollment priorities (OCGA 20-2-2066(a)(1) by allowing PreK matriculation ahead of siblings which is contrary to page 47 of the current charter application.		Please explain how you plan to address the sibling issue and follow this law. See Attachment 9.

LOA Charter Application Proposed Changes Section Item #10 pp. 24-34	12. If the answers given above to questions 1-9 reflect a change to any of the following, please provide the rationale for the change. <ul style="list-style-type: none"> <li>• Academic Changes</li> <li>• The use of waivers and Innovations</li> <li>• School programs – Students with Disabilities, Gifted and Talented, English Learners</li> </ul>
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	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for Clarifications</b>
	1) LOA compares its student’s performance with the Greene County School System even though the student socioeconomic and racial student populations are entirely different.		Please provide academic goals with measurable milestones as compared to other similar schools as determined by GOSA and the GCSS for the term of the Charter Contract.
	2) The application specifically excludes any special education student who does not fall under the categories of co-taught, collaborative, and/or resource (p. 27). The application states that any student requiring more “specialized services,” would not be eligible to attend LOA.		The Charter School Law states that Charter Schools are to be treated no less favorably (there can be differences as long as need is articulated to be in the best interest of students. Not all students need the same things) than any other school. The SPED agreement between LOA and the GCSS included in exhibit 18 will state that LOA will provide all needed SPED services to all its students and

			will not render any student ineligible to attend LOA based on any SPED classification. This is the same as any other GCSS school.
	3) There needs to be a MOU for how transportation will work between LOA and the GCSS		Please have a member of LOA who is responsible for transportation meet with the GCSS director of transportation to develop a MOU to be in exhibit 18.
	4) The application states that LOA and GCSS will collaborate to provide Career & Technical-Based Instruction (p28). However, if LOA will not serve students who are eligible for CTI, how will it provide these services?		The SPED agreement in exhibit 18 will include how Career-Based Instruction will be handled between LOA and the GCSS.
	5) Gifted services (pp.28-29) are defined only for grades K-5. No mention is provided of how gifted students in grades 6-12 will be served, or if these students will receive gifted services of any kind.		LOA must provide a full continuum of services for all SPED categories including gifted and this will be spelled out in the agreement for SPED services in exhibit 18.

	<p>6) Governance Changes item b. p. 31. College and Career Academy and AP classes.</p>	<p>Since both schools are fully funded there will be no transfer of money for this service to students.</p>	<p>Please have a member of the LOA administration meet with the CEO of the College and Career Academy and the Greene County High School Principal to form an agreement for exhibit 18. This agreement will outline how LOA and the GCSS will allow any student at LOA to take courses at the College and Career Academy and any GCSS student may take AP classes at LOA that are not offered at the GCSS.</p>
	<p>7) When real property is owned by the foundation ESPLOST funds cannot be used on the buildings and the buildings do not earn state facility funds.</p>		<p>Please consider putting all real property under the ownership of the GCSS so we can use ESPLOST funds to construct, repair and accumulate State Facility money for all of LOA's properties.</p>
	<p>8) The district needs to know the strategic plan for LOA</p>		<p>Please provide the 5-year strategic plan for LOA for the new charter term to include facility plans.</p>

	<p>9) The GCSS is responsible for providing a facilities plan for the district's schools.</p>		<p>The LOA Executive Director and the GCSS Superintendent will agree on a document that will be included in exhibit 18 on how new facilities for LOA will be provided during the new charter term.</p>
	<p>10) Item #2 on page 40 of the application states that LOA shall be subject to the control and management of the local board of the local school system in which the charter school is located, as provided in the charter and in a manner consistent with the U.S. and Georgia Constitutions;</p>		<p>For the GCSS to fulfill its obligations under this requirement please consider submitting to the same audit as the Greene County School system as provided by the State Department of Audits.</p>
	<p>11) Funding excludes detailed discussion of the funding mechanism for LOA, which was included in the previous renewal application in 2016.</p>		<p>Please consider Dean Ware and Machel Usry create an agreement for exhibit 18 that details how LOA will follow the state allotment funding formula, QBE worksheets, proportional calculations, etc. and cooperate fully in completing the CPI Report. Categorical funding and expenditures will not be waived.</p>
	<p>12) The application indicates that LOA seeks all Federal funds it is eligible to receive. It should be stated that charter schools cannot waive federal accountability requirements.</p>		<p>Please include an agreement for exhibit 18 that LOA will agree to Federal funds being withheld by the GCSS if LOA falls out of compliance with Federal laws,</p>

			rules, or guidelines. Funding would be restored once in compliance. Also, it will detail how the GCSS will ensure compliance.
	13) (p. 34) Discussion on demographics again compares LOA student enrollment to the overall Greene County population.		Please change items a and b on p. 34 to reflect the difference in the student populations at LOA and the GCSS as reflected in the GA DOE Charter Schools Annual Report.
	14) Charter school law states that charter schools should be treated no differently than other schools. No school in the GCSS gets a proportional amount of ESPLOST money based on their percentage of the student population. This would be treating LOA as a school system instead of a school within the GCSS which it is.		Please consider putting all real property under the GCSS and allowing the GCSS to be involved in the construction of any new facilities so that ESPLOST funds can be used and we can earn state facility funds. This will free up money for LOA's operating budget.
	15) Federal funds that are earned will be forwarded to LOA. A federal compliance audit will also be conducted.		Please submit an agreement for exhibit 18 that outlines how the GCSS will make sure LOA is in compliance with the Federal compliance audit.

	<p>16) There is a significant difference in the demographic breakdown of students at LOA and the GCSS as revealed in the GA DOE Charter Schools Annual Report.</p>		<p>Since the 1st lottery selection is in the PreK program and those students are allowed to matriculate into LOA at kindergarten please provide a plan to increase the number of non-white students in the PreK program over the next 5-year charter term. You may want to consider adding transportation to achieve this.</p>
	<p>17) Much mention of the lottery is made throughout this document, but no data of any kind is ever provided. If the number of applications is truly at or above 400 per year as stated, demographic data of applicants could be provided to give some context.</p>		<p>Please provide an agreement for exhibit 18 that will provide the race residence status, and age, of all applicants.</p>
	<p>18) LOA receives QBE funding for alternative school services, but has indicated a desire to participate in the District's alternative school.</p>		<p>Please provide a clear plan for alternative school services, to include cost sharing, and an MOU that covers processes, procedures to include observance of student due process rights.</p>





LOA Charter Application Looking to the Future Section pp. 34-35	13. Briefly describe how the school has and will continue with its proposed changes to serve the needs of its students for the upcoming (renewed) charter term.		
	<b>Issues with answer, missing information, needed corrections</b>	<b>Non-negotiables</b>	<b>Request for clarifications</b>
	1) LOA is NOT the highest performing school “in the surrounding counties” (p35). Although not mentioned by name, Oconee County School System is excluded from comparison because it has a “less diverse population”. Three Points: 1. Oconee County’s and LOA’s demographics are nearly identical. 2. LOA is not even in the top 4 in the NEGA RESA in student achievement 3. If you exclude a comparison to a school because they do not resemble your school, any comparison between LOA and the GCSS should be excluded for obvious reasons.		Please provide measurable with schools that have similar student demographic populations to LOA. Since the student demographics of LOA and the GCSS are very different, LOA will not make academic comparisons between those schools.
	2) HB 318 and the 2% increase annually did not pass.	GCSS will agree to a starting student/funding cap at 1072 year one with a 2% increase each following year.	In the past increasing the number of students at LOA has resulted in the top students at the GCSS schools attending LOA. This has had a negative impact on the remaining students in the GCSS schools. We need to find a balance between allowing LOA’s student population to increase

			without hurting the students that remain in the GCSS schools. Please consider starting LOA's enrollment at 1072 in the first year of the charter and increasing it by 2% each subsequent year of the charter. This allows balance between increasing LOA's enrollment without negatively impacting the students at the GCSS schools.
	3) There is not agreement on how to handle disputes between LOA and the GCSS.		Dr. Bowling and Dr. Houston will create an agreement for exhibit 18 to resolve disputes between LOA and the GCSS that at worst would result in mediation, not law suits.
	4) School Safety Plan	A copy of your school safety plan will be submitted to the local director of Emergency Management for approval as required by law.	Please add an agreement in section 18 that a copy of LOA's school safety plan will be submitted to the local director of Emergency Management for approval as required by law and to the GCSS for verification.